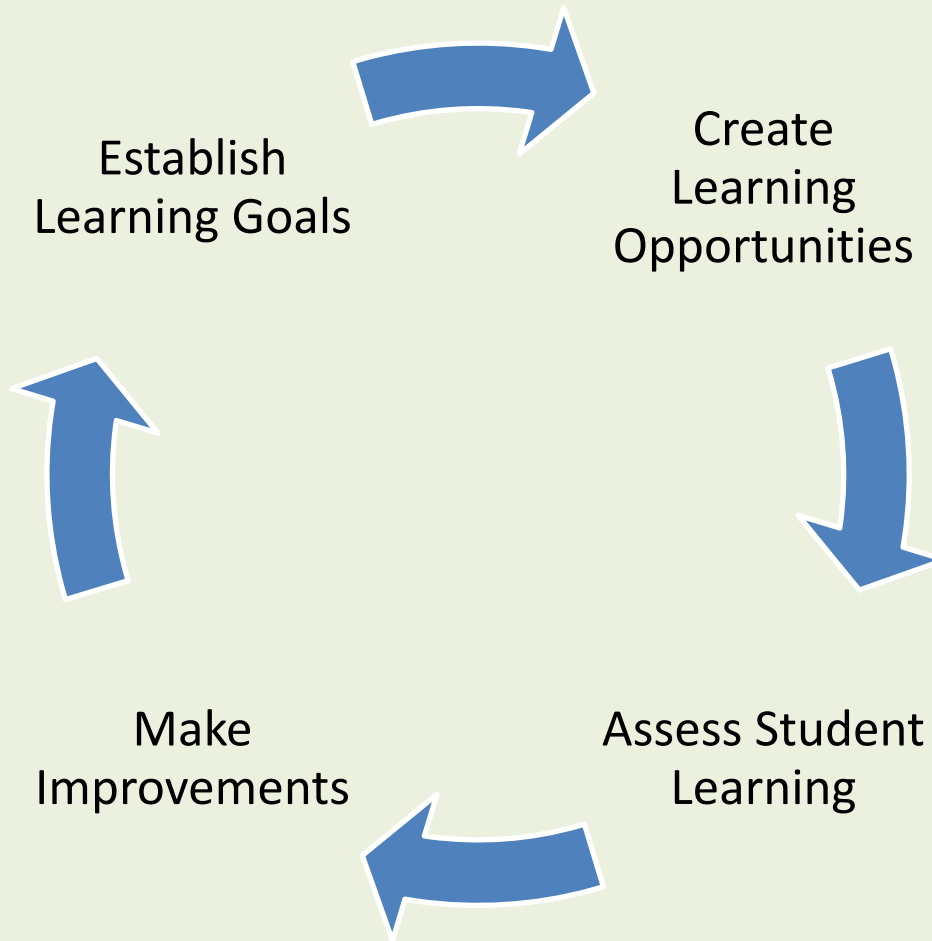


Completing an Assessment Cycle

Outcomes Assessment Committee,
2015

Assessment Cycle



Assessment Cycle



GLAM: Goals

The Agricultural Studies Department at Glam University has several student learning goals, one of which is:

- To evaluate agricultural techniques and adapt them to different geological, climatic, and socio-political conditions.

GLAM: Learning Opportunities

- In AGR 455, students are assigned a particular region of the world that frequently experiences drought, and they write a policy memo advocating for a particular irrigation method.

GLAM: Assess

- The department collaborated on a rubric that would show to what extent the students' policy memos showed that they could “evaluate agricultural techniques and adapt them to different geological, climatic, and socio-political conditions.”
- They collected each students' memos and removed the names. All faculty members rated the memos with the rubric.

GLAM: Assess (con't)

- The assessment found that students were able to recommend an irrigation method with confidence and knowledge, but had trouble considering multiple alternatives and understanding potential disadvantages of their recommended method. They also excelled more in demonstrating the value of American irrigation techniques than in understanding how to adapt them to foreign climates.

GLAM: Make Improvements

The Agricultural Studies Department will give students earlier learning opportunities. In addition to the policy memo in AGR 455, starting in 2015-2016:

- students will write a short essay about comparing and contrasting irrigation methods, in AGR 110.
- students will produce a short documentary video about a water shortage crisis in a foreign country, in AGR 310.