

**Rubric for Core Curriculum Learning Goal**
**Arts**

Core learning goal: Students should be able to demonstrate an appreciation for making and regarding art.

Students should be able to...	4	3	2	1
<b>Criterion A:</b> Appreciate the process of making art	Discover, explain, categorize, and integrate an individual, in-depth understanding of the creative process at work in art making by using selected visual, auditory, tactile, and/or kinesthetic modalities	Discover, explain, and categorize the creative process at work in art making by using selected visual, auditory, tactile, and/or kinesthetic modalities	Discover and explain the creative process at work in art making by using selected visual, auditory, tactile, and/or kinesthetic modalities	Discover the creative process at work in art making by using selected visual, auditory, tactile, and/or kinesthetic modalities
<b>Criterion B:</b> Conceptualize works of art	Describe, analyze, interpret and evaluate works of art, reflecting an exemplary aesthetic understanding	Describe, analyze, and interpret works of art, reflecting a proficient aesthetic understanding	Describe and analyze works of arts, reflecting a developing aesthetic understanding	Describe works of arts, reflecting a novice aesthetic understanding