

**Rubric for Core Curriculum Learning Goal**
**Global Diversity**

**Core learning goal:** Focusing on issues that deal entirely or in a comparative way with cultures originating from outside the United States or Western Europe

Students should be able to...	4	3	2	1
<b>Criterion A:</b> Demonstrates a substantive understanding of different groups outside Western Europe and the United States	Demonstrates sophisticated understanding of complex elements important to members of another group in relations to its history, values, politics, communications styles, economy, or beliefs and practices	Demonstrates adequate understanding of complex elements important to members of another group in relations to its history, values, politics, communications styles, economy, or beliefs and practices	Demonstrates a partial understanding of complex elements important to members of another group in relations to its history, values, politics, communications styles, economy, or beliefs and practices	Demonstrates surface understanding of complex elements important to members of another group in relations to its history, values, politics, communications styles, economy, or beliefs and practices
<b>Criterion B:</b> Investigates differences among groups outside Western Europe and the United States	Asks complex questions about other groups, seeks out and articulates answers to these questions that reflect multiple perspectives	Asks somewhat complex questions about other groups and seeks out answers to these questions	Asks simple or surface questions about other groups	States minimal interest in learning more about other groups