

## 2-CHECKLIST

### Direct assessment of the core curriculum

Below is a list of the core areas (in bold) and their goals.<sup>1</sup>

1. Look for the area or areas that correspond with your course. (Your course may fall under two areas, like “social science” and “diversity.”)
2. Then, identify one or more goals that have been addressed by an assignment that students in your class have completed this year.
3. Indicate that your course’s assignment has addressed the goal by checking the box next to the goal.
4. Submit this sheet, along with the instructions for the assignment and all student papers for that assignment. Your chair will give you more detailed instructions about how to submit.

#### **Foreign language**

- Improving the ability to complete challenging intellectual tasks through study of a language other than your own
- Becoming aware of different cultures, values, and thought processes through study of a language other than your own
- Accessing the knowledge, insights, and literature of other people through study of a language other than your own.

#### **Mathematics**

- Learning to interpret numerical data.

#### **Laboratory science**

- Understanding the impact of science on the modern world
- Understanding issues of science in the modern world
- Understanding issues of science as they influence the individual and society

#### **Social science**

- Exploring the complexity of the human condition

#### **Humanities**

- Developing historical consciousness
- Increasing understanding of value systems
- Defining your individual identity

#### **Diversity in the United States**

- Focusing in a substantive or comparative way on aspects that tend to differentiate groups in American Society

#### **Global diversity**

- Focusing on issues that deal entirely or in a comparative way with cultures originating from outside the United States or Western Europe

#### **Arts**

- Understanding the creative process for artistic creation

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<sup>1</sup> These core areas and goals were approved by the faculty in 1990. Goals that were adopted after 1990 were obtained from Academic Council records. These goals do not necessarily cover everything that may have taken place in your course, but instead reflect the main, broad concepts of the current core curriculum.