

**Faculty Ursinus 150**  
**May 3, 2016**

**Ground rules:**

No ideas are bad.

Don't let financial constraints limit your ideas at this stage.

**Sample ideas:**

- IDC – cross disciplines; are there new programs that would be transformative in that space? New majors, minors, other ways to engage 8<sup>th</sup> grade, high schools, our students
- Hub – can we guide students in programming for the Hub?
- Philly X – how big should that program be? Should it go other places? Themes? Tie to CIE?
- Are there ways to take existing entities, our centers, for new programs
- Scholarships and financial aid – focus scholarships to certain missions? Topics?

Idea	Description
A	Reaffirming our commitment to liberal education and strengthen our liberal education Scholarships – how do we best deploy money that keeps us true to egalitarian heritage and true to liberal arts; find students who truly want to come to Ursinus because of CIE and one of the three centers and bring to our classes more of what we want in our classes; those who teach CIE...how many of your students are really engaged in the class? The more students who really want to be there the better the class experience; also ties into retention – students who come here may be more likely to stay if there experience was more like what they expected.
B	How do we find those kinds of students? Better connections to high schools and high school programs to showcase the centers, IDC, etc.; host summer programs to find students interested in the liberal arts.
C	Committed to egalitarian heritage - we need to commit to large scale community service projects to connect to students in low income schools
D	CIE in the summer in Norristown
E	Send CIE 200 students abroad in the last two weeks of the semester (for 'how should we live together')
F	Capitalize on hosting the science fair on campus to showcase Ursinus programs; use award winners as pipeline for scholarships
G	High schools are good but look at students in community colleges; Two years of a liberal arts education still may be enough - accessible affordable liberal arts education to a broader population; Increasingly CCs are working to prepare students to continue to earn a bachelors - we should be a destination school for transfers from these schools
H	Take our students to other communities – have them work with the students who we are trying to attract
I	Keeping the intellectually hungry well fed – summer CIE blogging
J	How do we reconcile our desire for students to have a residential experience and those transferring from community colleges? Transfer students need support and integration into residential living experience
K	Disadvantages of drawing community college – if CIE is really an important component then how do we integrate transfer students from community colleges? Survey courses at CC are not as rigorous as our courses; If students go to two year colleges because of cost/value, then what does it say that they then come to finish at Ursinus; does it say that the first two years are not worth the cost?
L	If we have the mindset to not encourage students from community colleges then we need to be prepared to deal with it strategically and make a conscious decision to do so. However, best to look at all possible alternatives.

M	Connect residential experience with intellectual experience; change the weekend culture (more weekend intellectual events, bands at the hub)
N	Music is a key area that students have an emotional connection - add music culture for the weekends
O	Some of the most successful CoSA sessions were poetry slams - more of this on the weekend
P	How can a student graduate from Ursinus who has a GPA in their major with less than a 2.0?
Q	Retention and sophomores - -what do we have for sophomores that will engage them more? Is there a signature sophomore experience that may help with retention
R	What can save a sophomore loss is entering a person's lab; being made a CSCG fellow; recognize what sophomores need and fill that need
S	Hub as a site for interesting, provocative intellectual discussions; good venues for interesting discussions in general; coffee house that can convert to gathering space
T	IDC has a lot of open space
U	CIE and CSCG discussion – how to improve the intellectual climate
V	Short term artist in residency program (band for a month, regional local talent etc); not necessarily live here
W	The Hub coffee house - where the coffee comes from – students own the brand of coffee; designs the logos, promotes it, and proceeds feed back into research or other programs; could be an overlap initiative between Melrose and U-Imagine
X	Bring back 'Ursinus is talking about'; could invite Collegeville people to join us
Y	Sophomore a unique experience – difficult year to engage students; difficult to schedule classes for them; get them to feel like there is something dedicated to them in their year and unique time; need to hook that group; example: Pepperdine – every sophomore on study abroad
Z	Curricular changes to help sophomores get into classes Extra-curricular programming targeted to sophomores
AA	Can there be some summer thing to do with rising sophomores (current rules prevent doing an internship); maybe use the Future program as a model; Summer CIE online (blogs)
BB	Other summer ideas: Computer camp; Anything to bring in high school students; Have rising sophomores run programs for high school students
CC	Summer and internship - Change rule about internships for juniors and seniors only; Make it easier for students to get internships in Philly and live here or at Drexel; Need transportation and housing; lower cost housing on campus; Structured faculty led experience that compliments summer internship; make internship more academic as they happen rather than having that piece happen in the fall
DD	Posted on the Idea Exchange - buy the unused part of Girard college
EE	High schools students – target late middle school and early high school
FF	Scholarship for students for summer use - monies available for students to stay on campus for free in summer if doing internships
GG	Fox chase program – science program in summer and have our students run it
HH	Blog or online course for first-years to continue engagement over the summer
II	Summer fellows program – even more vibrant community over the summer; bring in high school students; we lose students because stipend is too low
JJ	Have scholarships for high need students who want to do summer fellows
KK	Use our Performing Arts Center more in the summer– arts camps; theatre camp; creative writing camp; Selected sophomores in these majors to help run programs; both keep students engaged and attract students
LL	Face Time Theatre – have we asked them to use our students; ask those who use our facilities to also use our students