

**Staff Ursinus 150**  
**May 3, 2016**

**Ground rules**

- No ideas are bad
- Don't feel paralyzed by budget constraints

**Sample ideas:**

- IDC – what are the new programs that we can dream up that would be good in that building
- The Hub – “owned” by students; what kind of cool new programs do students want to do but are limited by space? ; Alumni – after hours events/programs
- Philly X – what should the enrollment be? Should there be themes?
- New centers – how do they relate to these big ideas?
- Scholarships that empower – how can these be tied?

<b>Idea</b>	<b>Description</b>
A	CIE like modules for community members (online discussions; workshops; online book groups)
B	Sustainably gardens on roofs; walls of buildings (The Hub)
C	Three year bachelor's degree
D	High school programs to address college readiness skills
E	Events for students, faculty and staff to engage and discuss new core curriculum questions: What should matter to me? How should we live together? How can we understand the world? What will I do?
F	Accessibility on campus as well as online; ADA accessibility; 12% of our students are registered with ADA ADA needs to be addressed and we need to be able to support the growing population of ADA students
G	Student voice in the process of Ursinus 150 is crucial – more student town halls
H	Communal spaces for outside of class events (student meetings; event space; where do we sit with comparing to other institutions)
I	Flexible space and maximize communal space for easy use (organic)
J	More areas to congregate outside and be communal (other areas of campus to use)
K	Universal focus on customer service; don't ignore issues but address them as they happen
L	Better public transit to/from Ursinus; Philly shuttle services? address bus and train issues; train station in Collegeville
M	Formal mentoring programs designed for students, staff, and faculty; staff development opportunities
N	Maximize current space; can spaces be used at different times of the day other needs; more student flex space in library (use of lobby/wait areas after hours); reference library of the future report
O	If mentoring is broader and more holistic it would be a great opportunity to involve staff in the program and train staff on how to engage in mentoring of
P	Strengths based education – identify what strengths are and have conversations about it with students; Strengths Finder
Q	Enrollment standpoint we do need to identify our service strengths so we can match them with the students/market needs; what students needs are and attract those students Look outward and make connections externally with other institutions, alumni Develop now a student run coffee shop on main street in the vacant buildings so we can transfer it to the Hub when it is built If students have the desire to engage use them to help with things like 3D design; website design;
R	Community input app; Ursinus app that would help/guide; students Enrollment and Admission app; Alumni app to help student connect to alums
S	Build on the strength of CIE and do things to bring the class back together Continuing education around sexual assault, diversity Off campus, several day long immersive experience (transformative)
T	Yes to CIE reunion; connects to questions; tied to events

	More structured gatherings after events (after the play, CIE class X,Y, Z are gathering to chat)
U	Opportunities for faculty and staff to gather informally and discuss topic or ideas (ex. every Tuesday to gather informally)
V	Include community in post event discussions and gatherings
W	Retired Ursinus and other retirees to help with programs and discussions; we can learn a lot from those older/wiser
X	Office with convertible desks; take that idea to add treadmills to walk while working in the lab
Y	Organized, instruction-sponsored alternative spring break trips
Z	Physical environment is not dynamic; academic buildings do not feel welcoming; walls are white; the buildings do not reflect who we are