

Disability & Access

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Bear Accessibility

- Provides less burdensome processes & access to accommodations/services
- Data-Driven purposes
 - % of students identified
 - Across specific functional impacts/disabilities
 - Across accommodation types
- Define outcomes that will help create best practices, supports, and services

What to Expect

- Language adjustments with accommodation descriptions
- Knowledge of functional impacts
- Reasonable & essential requirements
- Resource pages for students, staff, & faculty
 - We welcome your suggestions!
 - “Accommodations in the Classroom”
 - “Bear Accessibility Need to Know”
 - “Frequently Asked Questions”
 - “Equal Access Strategies/Proactive Planning to Address Current Student Needs”



Student-Driven Activities to create awareness and break stigma (UC Possibilities)



Peer Mentoring for Students with Disabilities

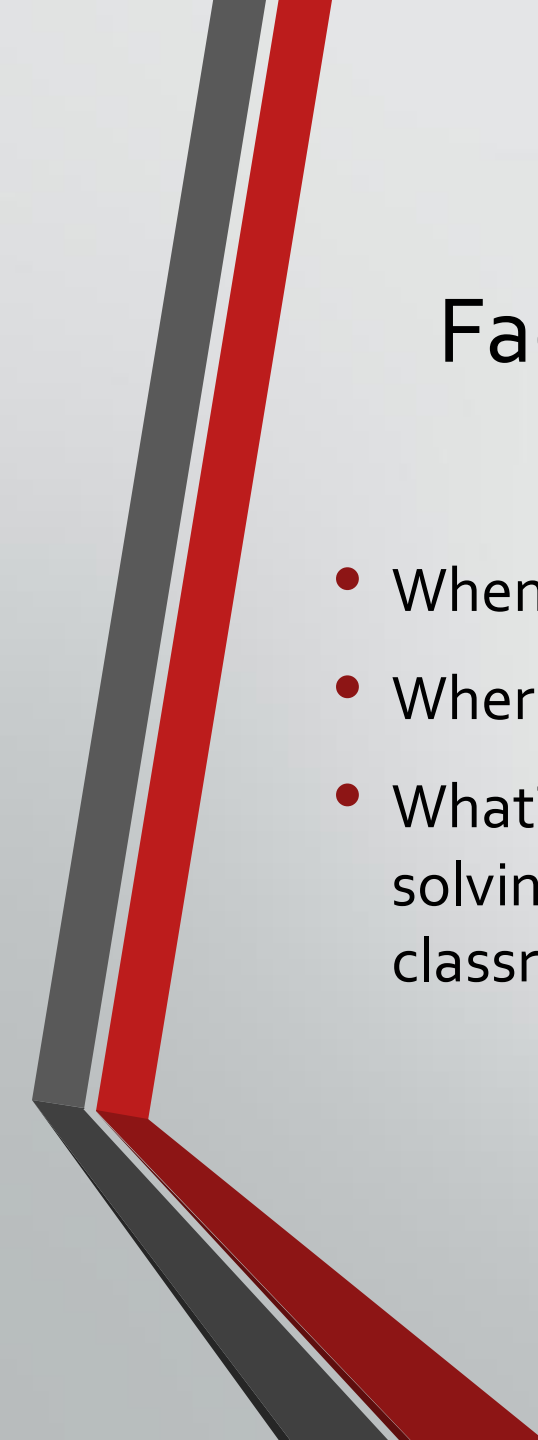


Academic Coaching for students with functional impacts on executive functioning skills, academic engagement and social engagement



Discussions on equal access strategies to promote inclusion within academic and social environments

Disability & Access @ Ursinus



Join us:
Faculty and ODA conversation and connection!

- When?
- Where? Bears Den
- What? Complimentary Lunch; Collaborative Conversations; Problem-solving with Peers on Accessibility and Disability concerns/success in the classroom

Please
contact or
come and
see us!

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