



# OFFICE OF DISABILITY & ACCESS

Division of Inclusion and Community Engagement



## Our Mission

The Office of Disability and Access at Ursinus College strives to use a social model of disability to provide support to students with disabilities, promote and model inclusive and equitable academic and social practices, and continually improve our services and policies for all campus constituents.

## Our Services

### Reasonable Accommodations

Reviewing and approving academic, residential, dietary, and other accommodations for students with disabilities

### Academic Coaching Appointments

Providing coaching sessions for students who may need help with time management, study strategies, and more

### Peer Mentoring Program

Facilitating and supervising mentor partnerships of current students to help first-year students with disabilities adjust to campus life and college rigor

### Education on the Social Model

Creating and implementing programs and events that inform the community using a social model framework to provide education on equitable practices within design elements across campus.

## Our Staff

**Dee Singley, PhD** (she/they)

Director of Disability and Access

**Joanna Timmerman '19, MA** (she/her)

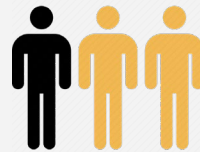
Assistant Director of Disability and Access

**Drew Doughan** (he/him)

Graduate Assistant in Disability and Access

Our offices are located on the Lower Level of Myrin Library with UCARE.

## Our Students



Over **30%** of Ursinus students have academic and/or residential accommodations through the Office of Disability and Access



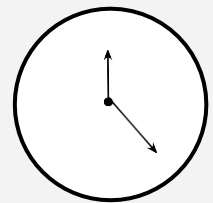
We currently serve **436** students!

**~78%**

of ODA students are navigating some **mental health** / psychological impacts

**284** students currently use extended test time and/or distraction-reduced testing to help them succeed on exams and in-class assessments

Approximately **650 hours** per semester are dedicated to our Academic Coaching program for students



**26%** of ODA students use assistive technology in the classroom

**47%** of ODA students are navigating impacts from more than one disability

